



District Report Card: 2017


| | |
|-----------------------|--------------------------|
| State: Haryana | District: Sonipat |
| Class: 8 | Subject: SST |
| Schools: 43 | Students: 1017 |


Participation/Coverage


Students

| | | | | |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys | | Girls | |
| | Number | % | Number | % |
| | 441 | 43.36 | 576 | 56.64 |

| | | | | |
|---|--------|-------|--------|-------|
| <div>AREA</div> <div></div> | Rural | | Urban | |
| | Number | % | Number | % |
| | 780 | 76.70 | 237 | 23.30 |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 431 | 42.38 | 1 | 0.10 | 398 | 39.13 | 187 | 18.39 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 1 | 4 | 0 | 3 | 4 | 5 |

| | | | | |
|--|------------|-------|------------------|------|
| <div>Management</div> <div></div> | Government | | Government-aided | |
| | Number | % | Number | % |
| | 968 | 95.18 | 49 | 4.82 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 38.89 | 39.64 | 38.31 | 39.56 | 36.65 | 39.06 | 35.51 | 37.35 | 86.67 | 38.79 | 42.35 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 44.54 |
| SST610 | Locates important historical sites, places on an outline map of India. | 28.35 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 25.59 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 33.53 |
| SST704 | Describes formation of landforms due to various factors | 37.40 |
| SST722 | Explains the significance of equality in democracy | 33.99 |
| SST726 | Describes the process of election to the legislative assembly | 53.44 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 54.22 |
| SST733 | Differentiates between different kinds of markets | 44.49 |
| SST734 | Traces how goods travel through various market places | 48.72 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 46.31 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 32.02 |
| SST807 | Justifies judicious use of natural resources | 33.86 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 24.56 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 45.38 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 43.50 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 24.78 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 39.04 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 34.61 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 39.17 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 40.85 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 53.63 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number | % | Number | % | Number | % | Number | % |
| 336 | 33.04 | 349 | 34.32 | 282 | 27.73 | 50 | 4.92 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Draws interrelationship between types of farming and development in different regions of the world (24.56)
- 2 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (24.78)
- 3 - Describes the functioning of rural and urban local government bodies in sectors like health and education (25.59)
- 4 - Locates important historical sites, places on an outline map of India. (28.35)
- 5 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (32.02)